
“NEED OF PROFICIENCY IN ENGLISH FOR UNDERGRADUATE STUDENTS “

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Abstract:

English is the key that significantly affects the undergraduate students in their life. Though some subjects taught in their mother tongue, it requires the competitive spirit of English Communication Skills. Most of the lecturers are conducting classes in English. The best source of information is the Internet which provides information in English. In the process of search in a job, while appearing for interviews and actively participating in language activities such as English Newspaper Reading, Group Discussion and Mock- Interviews. They can't do their work individually; they have to join the group to finish their work. While working in multi-national companies. They require coordination and co-operation and communication with different people. It is a bridge among all the employees of the companies. They have to speak English fluently one another. Nowadays an undergraduate is living with electronic gadgets with the support of technology. They are learning grammar and vocabulary day by day to overcome the problem of fluency. Working place requires an effective communication to make their process perfect. In our country, Multinational Companies are ready to provide employment. So, undergraduates must possess good communication skill,

and be ready to face challenges with suitable skills. This article focuses on discussing the need for Proficiency in English for Undergraduate students, obstacles being faced by students in communicating, overcoming the barriers and methods to improve communication skills.

Keywords: undergraduates, english, vocabulary, grammar, fluency, communication barriers, proficiency, employment, language skills.

Introduction :

Under-Graduate students require the present trend of using communication skills effectively, to meet the global needs in the working place. The students have lack of standard of communication skills. Though some people may be used multi-languages yet, there is a witness that the students are in need of English proficiency to meet the needs of international industries. Sometimes, companies provide training classes to enhance their communication skills. So, these skills have been considered a career enhancer. Inadequate level of communication skills instruction in various degree colleges only serves to pass the degree course. Indeed, it affects the recruitment process in degree colleges. *Communication is of various*

elements include such as listening, oral, reading and writing Internet sites have become increasingly regionalized with technology.

The proportion of non-native English speaking online population has steadily escalated. Nowadays the world has become a small village. The expanded access to the Internet constructs a new path in the education process in this era of globalization. The students have been using a fantastic technology to eradicate boundaries in this competitive world. However, a language still remains a strong barrier to the students.

English as a Global Language:

English is accepted as the most widespread language in the world. In the era of globalization, projects are growing and developing cross-cultural communication, English is spoken by most of the people of this world with low proficiency and least degree. The most important thing is to be remembered by the undergraduates in English shall be more useful globally than any other language. It is believed that English is the major language of international trade, commerce, science and technology, diplomacy and the other professions. It is the main source for communication, can serve as the global language between two from two different cultures, where English is not a native tongue.

The people have some benefits from English as an international language. English is used to a normal medium of instruction in higher education in many countries. All Multi-national Companies use English not only for productivity but

also integrating people at the place of work. Additionally, English communication shows an impact on young people's behavior and linguistic skills through various kinds of channels. The future ideal citizens need to have awareness of the potential of English language. However, the significance of multilingualism for the future world student is not confined to learning English. Due to multilingualism, the undergraduates thinking learners.

A Passport for Abroad Studies:

There is a great stress on an ability to communicate in English with suitable idiomatic language. If the undergraduates want to continue their higher studies at abroad, they should pass the language tests such as IELTS (International English Language Testing System), GRE (Graduate Record Examination), TOEFL (Test of English as Foreign Language) etc., Now, most of the degree courses with computers.

In some European countries there is a condition of instruction in their own language, but later when they want to get admission in the UK and the USA universities, the face English communication challenges. A survey says that employers want a number of new competencies with an emphasis on the skills. They will have chances to study abroad if they pass these language tests.

English for Specific Purposes:

There is a need for effective Communication Skills for the students in the era of globalization. To improve their communication skills, there is a special course as English for Specific Purposes

(ESP) will develop language skills for the Under-graduate students. They should have a fabulous practice to reach the international level.

Some Special Issues:

- a. Lack of opportunities for students to practice communication skills.
- b. Inappropriate teaching methods in classrooms.
- c. Students' attitudes toward learning a language.
- d. Insufficient course content.

Most of the U.G. Students are lacking in:

1. Confidence and competence.
2. Awareness of social development.
3. Oral Communication Skills.
4. Group Discussions.
5. Role – Play.
6. Dialogue Writing.
7. Letter Writing.
8. Resume Preparation.
9. Essay Writing.
10. Presentation Skills.
11. Understanding of another point of view and other cultures.

It indicates their level of attaining oral skills. If they don't imagine their bright future with correct analysis they might miss golden global opportunities.

At U.G. level, Practical English Language Lab curriculum designed, but students think that English subject marks do not add to their overall percentage. So, they are in need of suitable communication skills training, to meet the present globalization.

Oral Communication Skills:

Undergraduate students must not neglect their soft skills. They must be presented with an excellent standard of communication skills. Language skills can be shown in the classroom by participating in discussions and presentations.

Experimented classes make all the students participate in a video of students' self-Introduction, presentations, and Role-Play that leads to gain achieve better results. It is very significant when engaging learners of English as a second language and English for Specific Purposes as it involves new vocabulary.

Listening Skills:

Communication involves sending and receiving idea and thoughts. Listening skills are as important as speaking and writing skills. People start their day in listening to something forms the beginning of the day. Communication comprises of the following proportions.

50 % Listening.

25 % Speaking.

15 % Reading.

10 % Writing.

Listening enhances the skill of understanding of verbal communication and without effective listening skills, they might fail in the process of communication. Some special exercises create learning and real-life situation. A model survey on " Swachh Bharath " in a village will be useful to improve their listening skills.

Written Communication Skills : Writing skill involves more effective rather than passive, learning method. It enhances critical thinking and problem-solving skills. It serves to identify the consequences. One study found that undergraduates are facing greater difficulties in written communication than oral.

Poor written communication in students workplaces was identified to lead to misinterpretations and waste of time. Such miscommunication leads to mistrust as well as it seems to be unprofessional. It shows that their normal skill may have challenges in their workplace later.

In Essay Writing competitions, reflect their skills between the mind and the hand. At the UG level, colleges should take initiatives to create awareness about e-journals and Del – Net services to enhance the notion of education with technology.

Methods to Improve Communicative Skills : By witnessing the drastic changes in demand of English Communication Competence for students, there is a need for the Gurus as well as the students to put gigantic efforts.

1. Faculty should think that it is their moral responsibility to put more efforts to bring the students into the expected shapes with communication competence. Learning English on their own is the herculean task. So, they need motherly help from the teachers. The teachers should create various activities such as Role-Play, Group Discussions, Mock Interviews, Paper Presentations and Story-Telling etc, to nurture English communication competence. Nowadays, it is necessary that Students Talk Time (STT

) should be higher than Teacher Talk Time (TTT).

2. Vocabulary will be developed easily. They could overcome in learning the meaning of difficult words.

3. While teaching grammar, it should be taught in application method which we use in daily life. A grammar of English grows the confidence of speaking in all the walks of life.

4. With the advent of technology, there is a chance to utilize special tools in the teaching of English. The process includes

a. Role – Plays – Speaking task.

b. Audio and Video Clips.

c. Language Lab – Vocabulary – Synonyms and Antonyms.

d. Fluency Task.

The students are organized a lot of exposure to the English language. The teachers are playing as trainers and mentors to facilitate enjoyable learning. The teachers should have aware of new technology.

5. The students should participate in Television Programmes, writing news and their opinions to the English newspaper's editors. They should be formed as English Language Clubs and English Literary Clubs to discuss the various topics in the class.

Conclusion: In the era of globalization, communication skills are significant core part at the level of undergraduate students to facilitate not only education but also to mold them into the ideal citizen of the country with competence. Here, this article discussed various communication skills which will be suitable for UG students such as oral, Listening, Reading

and writing. Suggestions for communication skills improvement among UG students are made incorporating the point that communication skills and professional ethics should be attached in the undergraduate curriculum, to reinforce student learning in all the affiliated colleges. All the UG colleges need to incorporate additional competencies among the students.

The integration of language communication improvement courses is a salient component of persistent edification and will accord to the process of life-long learning.

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